



WINDERMERE  
SCHOOL  
FOUNDED 1863

# JUNE IMMERSION HANDBOOK

*June 2025*

# 1. WELCOME



A very warm welcome to Windermere School, we are delighted that you have chosen to attend our June Immersion programme.

We are a school that is as unique and all-encompassing as our idyllic location on the banks of England's largest lake at the very heart of this UNESCO World Heritage site.

Place only makes up one element of what makes our school so special, of equal importance is people. We are a family as much as we are a school, a home away from home for many of our pupils and we achieve this because we care. We have the capacity to care about every one of our pupils because of our size.

Small class sizes and dedicated staff that offer wrap-around care throughout the school year ensures that when parents choose Windermere School, they do so safe in the knowledge that their children will be learning and living in a place of comfort, security and belonging.

The final element that makes us such a special place to live and learn is our curriculum and the experiences we provide. In everything we do we seek to challenge and inspire, to find that real depth of learning that we know exists just beyond the edge of our comfort zones. Whether it be in our classrooms, on the mountains, out on the lake or taking on an opposition team on the sports pitch, our pupils embrace and look forward to those challenges; driven to succeed, whilst confident enough to try and potentially fail, and always looking to learn whatever the outcome.

Our pupils are encouraged to have the confidence and resilience to stand up for what is right and a desire to reach out to others. This balance of confidence and compassion is not on any syllabus, yet it is central to everything we do.

It is a rare privilege to be part of a school with Windermere's history and potential and I am delighted to welcome you and your family to our school family.

I hope this information will answer many of your questions as you join us, but if you require any further information, then do not hesitate to contact our friendly Admissions team on [admissions@windermereschool.co.uk](mailto:admissions@windermereschool.co.uk).

Frank Thompson

Head of Windermere School

## 2. WHO TAKES CARE OF YOU

We aim to provide a safe and caring environment extended family environment where boarding pupils can flourish academically, socially and personally during their stay at Windermere School.

### Houseparents



**Mrs Mel Monk**  
Westmorland House, ages 16-18



**Mr Mark Winter**  
Langdale House, ages 8-16

### Head of Safeguarding & Wellbeing



Mrs Sue Brown is our Head of Safeguarding & Wellbeing and is a trained nurse, specialising in intensive and coronary care.

Mrs Brown is our Designated Safeguarding Lead (DSL) and manages a team of other DSL's and those trained in Advanced Safeguarding.

All staff in the school have a special responsibility for child protection, and our trained DSLs are highlighted on posters around the school so children are aware of exactly who they are and who they can go to at all times.

### Heads of Section



**Mrs Lisa Cooke**  
Lower School



**Mrs Deborah Dalzell**  
Middle School



**Mrs Elizabeth Murphy**  
Sixth Form

The Heads of Section oversee the pastoral work of the tutor team and support individual pupils with all aspects of school life.

## 3. SAFEGUARDING & WELLBEING

### Online Safety

Navigating the ever-changing world of online safety is a constant challenge and to support both parents, pupils and staff, Windermere School has invested in the [National Online Safety platform](#), an award-winning provider of online safety e-learning. The platform gives access to many different courses and resources and parents will receive a link in due course which will allow them to register and engage with the service.

### Wellbeing Room

Our Wellbeing Room is situated in the heart of the school, and has glorious view of the Lake District country side. It not only houses the Head of Safeguarding & Wellbeing, but has the School Nurse close by, ensuring that there is always help at hand. When necessary, the Wellbeing Room is made a private space so the pupils feel safe to talk about whatever is worrying them.

The Wellbeing Room is a peaceful place within the school where pupils can come and take some time out, pause and reflect. Pupils might come with a friend just to have some quiet time during breaks in lessons, but the space is also used for pupil support from both inside the school, and out.

### School Nurse



Mrs Rachel Ambler-Sergeant is a qualified nurse, having been a paediatric nurse for 12 years, including working at the world-famous Great Ormond Street in London. Mrs Ambler-Sergeant opens the medical room on Tuesday, Wednesdays and Thursday and is able to assist and support any child who is not feeling well or talk through longer term health conditions or concerns.

As a parent to three young children, Mrs Ambler-Sergeant understands the importance of supporting pupils through all of their health care needs in and around the education setting. She demonstrates professional yet empathetic care to all and is an eloquent advocate for the children at Windermere School.

Parents can contact Mrs Ambler-Sergeant for advice for their child [rambler@windermereschool.co.uk](mailto:rambler@windermereschool.co.uk).

### Minor injuries and feeling unwell

The School Nurse is located on the main Senior School corridor and works Tuesday - Thursday 08.30-16.00. Outside these times, please go to Reception so you can be directed toward the most appropriate person.

### First Aid

If you have an accident or witness one, keep calm and inform the nearest member of staff. The member of staff will contact the main office who will identify where the nearest first aid kit is and send a first aider to the location. The school has defibrillators and asthma kits if required.

### Medicines

All medicines, whenever they are brought into school, must be handed to boarding staff on arrival and must be provided in their original packaging. Should there not be a prescription on the box we require a covering letter from the prescribing physician explaining why the child is on the medication.

## 4. KEEPING IN TOUCH

### Parent App

The SIMS Parent App is a hub for communication from the school including letters, reports and information about activities. When a student starts at Windermere School, an email is automatically sent to parents to register for the App from [noreply@sims.co.uk](mailto:noreply@sims.co.uk). The email will contain instructions on how to download and how to use the Parents' App. If you do not receive a message, please check your spam folders. If you do not receive the link, please inform your child's tutor, who can organise for the link to be resent.

### School Calendar (SOCS)

The [school calendar](#) is a live document that parents can use to see upcoming school events. A team of staff review the calendar each week and we do our very best to keep it up to date and accurate.

### Whole School Newsletter

A whole school newsletter is published every other Friday during term time. This is the perfect place for finding our latest school stories, checking dates for upcoming events and learning of our success

### In the evenings

Most pupils own a mobile phone but if required, there is a telephone in each House, for pupil use, in a private space for confidentiality.

In specific circumstances pupils may also use the phone in the Houseparents' office: if pupils do need to make an urgent phone call, and for some reasons do not have access to their mobile, the Houseparent will always permit such a call. Similarly, if there is a fault of any sort on the House pay phone, the office phone is always made available to pupil, without exception.

Boarding House	Phone Number
Westmorland House	Office Telephone: 015394 46709 Ext 216 Mobile +44 (0)7436151210 or +44 (0)7436151209
Langdale House	Office Telephone: 015394 40312 Ext 243 Mobile +44 (0)7436151211

Boarding House	Email
Westmorland House	<a href="mailto:mmonk@windermerschool.co.uk">mmonk@windermerschool.co.uk</a>
Langdale House	<a href="mailto:mwinter@windermerschool.co.uk">mwinter@windermerschool.co.uk</a>

## 5. THE SCHOOL DAY *(subject to change)*

Registration or Reflection	08.25 - 08.45
Period 1	08.45 - 09.40
Period 2	09.45 - 10.40
Morning Break	10.40 - 11.00
Period 3	11.00 - 11.55
Period 4	12.00 - 12.55
Period 4a - <i>Sixth Form Only</i>	12.55 - 13.20
Lunch Break	12.55 - 13.55
Registration	13.55 - 14.05
Period 5	14.10 - 15.05
Period 6	15.10 - 16.05
Afternoon Break	16.05 - 16.20
Activity Session	16.20 - 17.20
Buses Depart	17.30



## 6. TERM DATES

### Autumn Term 2024

	Wednesday 28 August	14.00 - 20.00	Boarders Travel Day (Return)
<b>Start of Term</b>	Thursday 29 August	08.25	Lessons begin
<b>Half-term (2 weeks)</b>	Friday 18 October	16.05	Lessons end
	Saturday 19 October	7.00 - 12.00	Boarders Travel Day
	Sunday 3 November	14.00 - 20.00	Boarders Travel Day (Return)
	Monday 4 November	08.25	Lessons begin
<b>End of Term</b>	Wednesday 18 December		Lessons end/Carol Service Students may go home with their parents after the Carol Service TBC
	Thursday 19 December	07.00 - 12.00	Boarders Travel Day

### Spring Term 2025

	Tuesday 7 January	14.00 - 20.00	Boarders Travel Day (Return)
<b>Start of Term</b>	Wednesday 8 January	08.25	Lessons begin
<b>Half Term</b>	Friday 14 February	16.05	Lessons End
	Saturday 15 February	07.00 - 12.00	Boarders Travel Day
	Sunday 23 February	14.00 - 20.00	Boarders Travel Day (Return)
	Monday 24 February	08.25	Lessons begin
<b>End of term</b>	Friday 4 April	16.05	Lessons end
	Saturday 5 April	07.00 - 12.00	Boarders Travel Day

### Summer Term 2025

	Tuesday 22 April	14.00 - 20.00	Boarders Travel Day (Return)
<b>Start of Term</b>	Wednesday 23 April	08.25	Lessons begin
	Monday 5 May		Bank Holiday (Non teaching day. IB examinations will run)
	Saturday 17 May		Year 13 Graduation & Leavers Ball TBC
<b>Half Term</b>	Friday 23 May	16.05	Lessons End
	Saturday 24 May	07.00 - 12.00	Boarders Travel Day
	Sunday 1 June	14.00 - 20.00	Boarders Travel Day (Return)
	Monday 2 June	08.25	Lessons Begin
	Monday 23 June		Year 11 Prom TBC
	Saturday 21 June		Senior School Prize Day TBC
	Tuesday 24 June		Sports Day TBC
<b>End of Term</b>	Thursday 26 June	10.00	Infant & Junior School Prize Day
		12.00	Senior School Lessons End
	Friday 27 June	07.00 - 12.00	Boarders Travel Day
	Sunday 6 July	09.30	IB Results Day

## 7. ACADEMIC LEARNING

### **Academic Challenge**

At Windermere School we believe pupils should strive to do their best in every aspect of life. We encourage hard work and self-belief by inspiring and challenging them to learn about their strengths and weaknesses in a variety of settings. With time and practice they will grow and develop, discovering more about themselves, and improving their knowledge and skills.

### **Expectation**

It is each pupil's responsibility to come suitably prepared for every lesson or activity. This means coming to school mentally prepared, being attentive and engaged in the lesson or activity, and endeavouring to complete each task set to the best of their ability. This also includes completing any background reading or prep on time, being punctual and arriving appropriately equipped or dressed for the relevant experience. Every pupil starts each year by agreeing to a clear set of School Expectations which helps create an effective teaching and learning environment, where everyone has the opportunity to feel safe and thrive.

### **Prep**

The amount of prep a pupil will be given will vary by age and subject. Pupils will have compulsory prep in several subjects each evening, as well as optional enrichment tasks in other subjects. In Year 7-9, a pupil will be expected to do one to two 25-minute preps each weekday evening, plus recommended reading or optional enrichment activities. Older pupils will be expected to spend more time engaging in ability-related preps and assignments, especially within exam-based subjects. Each individual is expected to do this to the best of their ability, and take time and care over their work.

A range of extension opportunities and activities are also available to self-select within the Sharpe Programme Team. For pupils not involved in afterschool activities, who take the school bus home or cannot be collected at 16.10, we provide a prep session between 16.20 and 17.20. Additional prep time is available for boarders in the boarding houses, as it is for day pupils at home. If you have a problem with your prep, please talk to your subject teacher or form tutor.



## 8. UNIFORM

**Immersion pupils do not require the official Windermere School uniform.**

*Please make sure everything is named*

### **Boarding**

- Bedroom Slippers
- Towels (for day-to-day use)
- Pyjamas/Nighties
- Dressing Gown
- Underwear Sufficient for one week
- Casual Outfits
- Toiletries
- Tissues/Handkerchiefs
- Hair Brush/Comb
- School Bag
- Outdoor Coat
- Items like Tennis racquets and hockey sticks can be borrowed.

Bedding is provided, however, we encourage you to bring your own single duvet cover/pillowcases.

### **Girls Uniform**

- Current School Uniform (or whatever you wear for school)
- We will also accept a plain skirt or trousers (not jeans) and a plain shirt
- Flat black leather shoes
- White Ankle Socks (if wearing a skirt)

### **Boys Uniform**

- Current School uniform (or whatever you wear for school)
- We will also accept a plain shirt and trousers
- Flat black leather shoes
- Grey/black socks

**Sixth Form students are required to wear smart and professional clothing. This must comprise of;**

- Navy, black or dark grey suit
- Smart trousers/skirt with a blouse and jacket.
- Smart trousers with a shirt, tie and blazer
- If the weather dictates, a smart jumper.
- Dress with jacket
- Dark coloured, plain, smart shoes, or smart sandals in the summer.
- Plain tights or socks.

*Please note, that we reserve the right to ask any pupil to change if their dress is deemed inappropriate.*

## 9. JEWELLERY, HAIR & MAKE UP

### **Jewellery:**

All jewellery should be appropriate to a formal working environment. Jewellery may include up to:

- 3 pairs of earrings (studs or small hoops only). No other piercings are permitted
- 2 bracelets
- 2 rings
- 1 short necklace

### **Hair:**

- Boys should either be cleanly shaved or have a well-groomed beard
- Hair should be professional and tidy, clean and groomed
- Two tone, unnatural or extreme colours are not permitted (no bleach blonde or black)
- Warm colours, are acceptable
- Longer hair must be tied up when required in practical subjects

### **Nails:**

- Acrylic nails are not permitted
- Well maintained nude nail varnish is permitted in Years 7-11

### **Make Up and Tattoos:**

- Foundation and concealer are permitted for all pupils
- Natural looking make-up which includes brown mascara is permitted in Middle School
- No visible tattoos are permitted at any time

## 10. ADVENTURE KIT LIST

**Year 7** - Arrive in Adventure clothing (see below) but must have their uniform with them for afternoon lessons.

**Years 8 & 9** - Arrive in uniform for morning lessons and be ready for the Adventure lesson at 13:30, having had lunch, in Adventure clothing.

**Years 10 & 11** - Must have waterproofs and suitable clothing for the activities they choose, including Adventure clothing where applicable.

Please note that many of the items required for Adventure are the same as PE (indicated PE) and apply to all year groups.

### **Land Based Adventure Kit:**

- PE T-shirt
- PE shorts
- Fleece
- Waterproof jacket with hood
- Waterproof trousers
- Walking boots/Walking trainers (not sports trainers)
- Walking socks
- Small rucksack and plastic bag for wet items
- Cap and sun cream - at least SPF 30
- Water bottle

### **Water Based Adventure Kit:**

- Swimming costume (for under wetsuit)
- Wet boots or old trainers (NOT wet shoes)
- Towel (for activities)
- Glasses retainer band if your child needs to wear glasses

## 11. EQUIPMENT LIST

### **Stationery:**

- Black and/or blue pens for writing
- A few coloured writing pens (e.g. purple, red, green, etc)
- Coloured pencils
- HB pencils
- 30cm ruler
- Eraser
- A pencil sharpener
- A highlighter pen
- A glue stick
- Scissors that are safe for school
- Protractor
- A pair of compasses
- Calculator

## 12. LAPTOPS

We require all pupils to bring a laptop to school.

- We recommend that Chromebooks are not purchased as we have found they do not work well on the school system
- The laptop must have a keyboard, a tablet is not sufficient for school
- 8GB or more memory
- 120Gb or more available on the hard disk
- Window laptops are preferred - Windows 11
- If you wish to use an Apple machine, please ensure your child knows how to use the operating system.
- Anti-Virus Software eg. Norton or Sophos is essential

Alongside the laptop itself, it is important that pupils have:

- Headphones
- A laptop case that will protect their laptop from being bumped
- Decent insurance to cover damage and breakages
- An additional extra that some students may like to consider is a power pack so they can boost the battery life of their laptop

## 13. SCHOOL EXPECTATIONS

We ask each pupil at Windermere School to promise:

- To show respect and courtesy to all members of the school community
- To never intentionally harm or bully another person
- To wear their uniform in a well-presented fashion
- To attend school and be punctual
- To respect the privacy, opinions and beliefs of others
- To uphold the good name and reputation of the school through my behaviour
- To act as a role model for younger pupils
- Not to make any public displays of affection
- Not to bring into school or use energy drinks, cigarettes, vaping, alcohol or drugs
- Not to use any item of technology in an inappropriate or offensive way

Windermere School pupils are expected to show consideration and respect for others, have good manners and behave sensibly and creditably at all times. Personal dignity and harmonious life in a community depend on these essential values.

Each pupil will be required to discuss the school expectations in a tutorial when they join Windermere School. These expectations are age specific and once their tutor is satisfied that each pupil understand show they are expected to behave, they will be asked to sign to acknowledge their role in ensuring the smooth running of the community.

It is a condition of admission that pupils and parents sign and return a copy to indicate their acceptance of the Windermere School rules.

Full details of the expectations and sanctions of Windermere School are within the school Behaviour Handbook and Policies which is available on the school website.

## 14. USE OF DEVICES IN SCHOOL

We define 'devices' as any item that can be used to access the internet. This ever-growing list includes mobile phones, laptops, I-pads, 'dongles', Game Console, Desk top computers, Smart Watches and Routers. The school recognises both the benefits and the challenges presented by modern technology for the education of pupils.

### Online Safety

Windermere School has an Acceptable Use Policy (AUP) which is available on the school website. As part of this, WI-FI is filtered and monitored in line with our duty to protect students from harm and to prevent access to inappropriate content. A report is sent to the DSL of any concerns identified in this monitoring. Pupils at Windermere School are education on how to use the Internet safely. We do not allow boarders to use a private VPN as in doing so, they are able to avoid the monitoring and filtering systems.

The school has an Online Safety Policy available on the school website and in school and all pupils are expected to read the 'Acceptable Use Policy' annually and sign a declaration confirming that this has been accepted by the pupil. The existence of digital equipment in any environment raises issues of security and personal responsibility, not only in terms of its appropriate use but also for its safe keeping. In this context the school does not accept responsibility for, nor is it insured against the theft, loss or damage of any pupil's personal property, including electronic devices.

### Mobile Phone Policy

During the school day, all pupils in Years 7 to 11 will be issued with a pouch which they will be required to look after and bring to school each day.

Immersion pupils will have the option to borrow a pouch for the duration of their stay. The pouch must be returned at the end of their stay in good condition and pupils will be charged should the pouch be broken or damaged. The cost to replace the pouch will be £30.



### Headphones & Earbuds

Pupils are not permitted to walk around the school site wearing headphones or earbuds. During lessons it is to the decision and discretion of the individual teacher if they wish to allow pupils to listen to music whilst studying.



## 15. EQUALITY & DIVERSITY

Windermere School is a wonderful diverse community of different beliefs, backgrounds and cultures. Individuals are encouraged to recognise the benefits this brings to enriching the life of the school.

Members of the community value each other, respect individuality and treat one another fairly and with kindness.

We respect and do not discriminate on the grounds of protected characteristics which are defined in the Equality Act (2010). These include:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

The school has an Equality, Diversity and Inclusion committee, the work of which is overseen by the Head.

## 16. SIXTH FORM

Windermere School creates a Sixth Form environment that supports the learning of all our students.

The Sixth Form is not academically selective and we aim to help pupils find the pathway most suitable for their ambitions. Within each pathway, different courses exist, and choosing the right course of study is critical to eventual success. We believe it is essential that students have access to high quality careers advice and have the opportunity to explore an extensive range of career options. We are committed to finding what is right for each student. At Windermere School, we offer four pathways through Sixth Form:

- International Baccalaureate Diploma Programme (IBDP)
- International Baccalaureate Career-related Programme (IBCP), which includes BTEC Business or NCFE Sport and Physical Activity (Outdoors)
- Vocational Pathway which includes BTEC Business and NCFE Sport and Physical Activity (Outdoors)
- Individual Diploma Courses /and/or BTEC and NCFE courses

The Round Square and IB philosophy are infused within each pathway to help develop each individual into a well-rounded, independent learner, able to enter a competitive workplace, or further study, following Sixth Form. For full information on the courses, we offer in the Sixth Form, please see the Sixth Form Prospectus for more information.



### Saturday Study

We run Saturday Study sessions in Westmorland House and the Study Centre from 09:30 - 12:00 to support students with work and keep on track with IB submissions. This is a compulsory session and takes priority over activities. The student, tutor and parent will be informed of this arrangement, along with details of the work that needs to be completed.

### Sixth Form Driving

Students who have passed their driving test are permitted to use their car to travel to and from school and if they want to go off site after 12.00, with permission from parents or guardians. For safety reasons, no student is allowed to carry other students in their cars without parental permission from the passenger's parent. The Car Permission form must be completed and sent to Mrs Murphy for any requests with regards to Sixth Form driving.

## 17. ADVENTURE

The benefits of Outdoor Education are varied and wide ranging from developing confidence, independence, and communication skills, to building resilience and a growth mindset in young people. These skills are the reason we are so passionate about our Adventure programme and why we ensure it is a central part of the curriculum for all year groups.

The technical skills learned in Adventure develop all the personal attributes mentioned above, and our students have the opportunity through their Adventure lessons, after school clubs and trips away to become extremely talented in a number of disciplines, both land and water based.

### Activities offered throughout the year:

- Rock climbing and/ or scrambling
- Sailing
- Mountain biking
- Fell running
- Caving
- Windsurfing
- Kayaking and canoeing
- For new students a broad spectrum of activities
- Orienteering and navigation
- Wellbeing walks

### Sixth Form Adventure

Developing from the Lower and Middle School Adventure programme, students in the Sixth Form can undertake Adventure every week as part of their CAS programme. Students are offered a programme of activities they can sign up to at the beginning of the year. Now that students are 16 and over, we are able to also offer training to allow awards to be gained. Students in the Sixth Form who have gained the Powerboat award and then assist the Outdoor staff with events. There is potential to gain the RYA Dinghy Instructor (DI) award and training during CAS can give the skills for this, though the DI training and qualification needs to be undertaken externally.

Students have been taught to sail our 707 yacht independently this year an opportunity available each year, potentially allowing students to race the yacht at weekend events. Students have been to Kendal Climbing Wall and received training so they can go there independently at weekends/evenings.

### Evening Adventure

The adventure team also offer evening adventure from 17.30 to 20.00. Places are limited. The activities change each term. An example of the summer programme is below:

Monday	Tuesday	Wednesdays	Thursday	Friday	Saturday
17.30 to 20.00					
Watersports (9)	Climbing (12)	Windsurfing (6)	Recreational sailing (12)	Race sailing (Senior School)	Sailing at Hodge Howe
Race sailing (Junior School)			Race Sailing (Senior School)		Sailing at Hodge Howe

There are no costs for the majority of these activities, however, it is important that pupils turn up to the activities they are signed up to.

If pupils miss the activities and do not contact the leading member of staff member their place will be offered to others wishing to take part.

## 18. SPORTS TEAMS

Windermere School runs a number of different sports teams during the year, supporting everyone to be involved by encouraging participation while pursuing excellence. Our teams include;

### **Core Sports - Autumn and Spring:**

- Hockey
- Netball
- Football

### **Core Sports - Summer:**

- Cricket
- Athletics
- Tennis
- Rounders

### **Other sport teams:**

- Cross-Country
- Basketball
- Badminton
- Table Tennis
- Equestrian
- Ski Team (Inc. Inter Schools Championships)

We are involved in fixtures in all these activities throughout the year, including entry into the National competitions and friendlies. We also have House competitions in core sports, culminating in Sports Day at the end of the Summer Term.

## 19. AFTER SCHOOL ACTIVITIES

After school activities are available from Monday to Friday 16.20-17.20. There are a range of options with sport most days and then other activities offered by staff depending on skills and interests. Immersion pupils will sign up to after school activities during their school induction.

- Year 7, 8 and 9 are encouraged to do a minimum of 3 activities a week
- Year 10 to 13 are encouraged to do a minimum of 2 activities a week

## 20. CAS & SL

### SL stands for **Service Learning**

Service Learning provides Year 12 IBCP students with the opportunity to make a meaningful contribution to your community and society. The purpose is to contribute to society by improving the lives of people or assisting the environment or animals. A minimum of 50 hours is expected to be devoted to Service Learning.

### CAS stands for **Creativity, Activity and Service**

**Creativity** - exploring and extending ideas leading to an original or interpretive product or performance.

**Activity** - physical exertion contributing to a healthy lifestyle

**Service** - collaborative and reciprocal engagement with the community in response to an authentic need.

CAS starts in Year 10, where pupils are given the opportunity to sign up to different experiences for the year. Including carrying on with Adventure, for example climbing, sailing and mountain biking. There are other service opportunities to develop projects with local charities, such as working on projects with YHA, gardening on Windermere, working at primary schools. We are hoping to develop opportunities to upcycle clothes, opportunities for boat maintenance and possibility of working with animals.

These opportunities continue into Year 11 and then in Years 12 and 13, IB students are required to undertake 18 months of a variety of CAS and SL experiences, which they organise themselves. They are required to record reflections after the experiences to think about what they have learned, and developed about the experience and themselves. Below are some questions they are asked to think about for their reflections.

## Reflections



What did you think and feel about the activity itself?

What did you perceive or notice?

Who benefitted?

What did you learn?

How did you feel?

What does the activity mean to you?

What value does it have to you and to the community?

How might you apply the learning to next time and to your life in general?





# 21. SCHOOL MAP



- 8** Jenkins Centre
  - Dining Hall
  - Music Department
  - Modern Foreign Languages
  - Sixth Form Study Centre
  - Dance Studio
- 9** English
- 10** Humanities
- 11** Maths 1 and 2
- 12** Astro Pitch
- 13** Headmaster's House

- 1** Sports Hall & Sports Field
- 2** Art Block
- 3** Hard Courts
- 4** Learning Support, Drama and English as an Additional Language
- 5** Crampton Hall
- 6** Junior Science Lab & Food and Nutrition
- 7** Science Labs

- 10** Browhead House (Girl's Boarding Years 3 - 11)
- 11** Langdale House (Boy's Boarding Years 3 - 11)
- 12** Westmorland House (Sixth Form Boarding)
- 13** North Lodge (Sixth Form Boarding)

- A** Main Entrance
- B** Browhead:
  - Reception
  - Visitors' Parking
  - School Offices
  - Library & ICT
- C** Exit
- D** Elleray Campus
- E** Hodge Howe



